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Japanese school of Abu Dhabi School Newsletter

2020

Nov 1st

Editor: Vice principal

The First Day at School

Finally, vice-principal and I arrived in Abu Dhabi on 1st October. It is 12-hour flight from Japan to Abu Dhabi, but it took half a year to finally come here, so I feel like I had been walking to here for 6 months. We have been working at school since we stayed home for 14 days. We really appreciate all the people including Ogino consul, an administrative director, and board members. Thank you for every effort for us.

Half a year from April to September, teachers from Japanese ministry of education, NPO, and local employees in Abu Dhabi had cooperated to operate the school because we had stayed in Japan. Thank you very much.

We held entrance, opening, and closing ceremonies on the distance learning while we were in Japan. Every day, we had come in contact with students we had not met each other face to face yet.

I could press ahead with reading and I was happy that students and school teachers dramatically started to read more books than before. In addition, the school could make a big progress of the reading project because parents also offered to read books for the students. Thank you so much. I could also read around 60 novels(One novel has 500~600 pages)for half a year in Japan. There were good chances to read new books and old books I have already read several times in the past. The fun of reading is that even though we are not interested in the story, the books would fascinate us once we start to read some pages. Our mind would be unconsciously drawn in the story and the time passes. After that, we would realize that we had already read 100 or 200 pages for a day. "What will the author write next?", "How will this story go?" "What would this character say?" If you contemplate those things while reading, your imagination will develop more and more. When your imagination becomes true, you feel glad about that and your reading speed will increase. Reading can be so exciting.

Nowadays, a common problem in Japan is a steady decline in Japanese language ability because of having less interest towards reading among young people. Japanese school students have few chances to expose themselves to Japanese. But recommending reading books makes students contact with Japanese language more than spending their daily life in Japan. It has been proven by so many studies.

Then, at first, I would like to ask you to share your passion for reading with your child. Sharing books with your child is also very good. Please talk with them about the book. Japanese school students need those activities because of the lack of chances to encounter Japanese. The catchphrase of the reading weeks this year is "Run through to the last page." Please keep in mind that this begins with you as a role model for your child. You can feel free to use the library in Japanese school.

Principal Yukio Miyazaki



Reading week of the year
27th Oct - 9th Nov

【November】

Date	Event
1 Sun	GroupA In-class (G1,G2,G5)
2 Mon	Emirates Meeting
3 Tue	
4 Wed	
5 Thu	
6 Fri	
7 Sat	
8 Sun	GroupB In-class
9 Mon	(G3,G4)
10 Tue	
11 Wed	
12 Thu	
13 Fri	
14 Sat	
15 Sun	GroupA In-class
16 Mon	
17 Tue	
18 Wed	End Term Exam(JH)
19 Thu	End Term Exam(JH)
20 Fri	
21 Sat	
22 Sun	GroupB In-class
23 Mon	
24 Tue	
25 Wed	
26 Thu	
27 Fri	
28 Sat	
29 Sun	All Grades e-Learning
30 Mon	All Grades e-Learning

※ G6-G9 are all e-Learning



↑ G7, G8 students, who came to school after half a year and met each other face to face.

〈Junior High Mid-term Exam〉

On 14th and 15th October, above G6 students could attend the school after school's receiving approval from ADEK. Junior high students had a mid-term exam. The area of study for the exam was quite large so it was hard to cover all, but everyone made the effort.

< Parent-teacher-meeting, Sep 30th and Oct 5th >

Opinions from the parents

- My child is looking forward to going to school, so I really hope they can go to school every day.
- I would like to let the child eat lunch at school even if the learning time became longer. It is difficult to get used to the time schedule because it changes every other week.
- My child feels stress in online classes. Could you please increase the days of going to the school and the time of staying at school?
- I am really looking forward to the weeks that children can go to school.
- It was really good that G6 children could go to school.
- Please do the primary standardized test as usual.
- I was worried about the midterm exams for G7 to G9, but I have relieved that they could take the exams at school.



G4 ↓ Online Exchange Program with a school in Japan ↑ G5



On 21st and 27th October, we had an online exchange program with Tokyo Jogakukan elementary school. In the first session, four G5 students from our school engaged in the program and nine G4 students engaged in the second session. Students from Tokyo Jogakukan presented their school events, Japanese traditional games and so on. They devised how to present well and they even played musical instruments and demonstrated Kendama game, which were wonderful. Japanese school students introduced some information on UAE nation, natural environment, school life, COVID-19 measures, and so on. Students in Tokyo, who did not know much about UAE, listened to the presentation excitedly. G4 and G5 students did a calm and skillful presentation. In Q&A session, students of both schools were willing to ask questions to each other and share their feelings and opinions. Under this difficult situation of COVID-19 outbreak, it was a very meaningful online program where students could interact and broaden their mind.