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Japanese school of Abu Dhabi School Newsletter

2020

Oct

1st

Editor: Vice principal

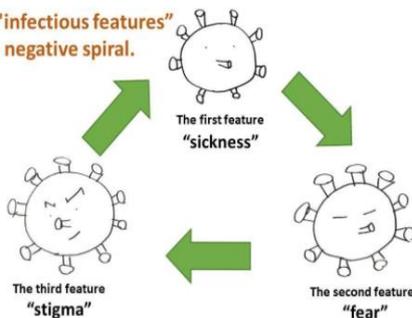
Three Faces of COVID-19

Principal Yukio Miyazaki

As the COVID-19 infection is spreading all over the world, the 2nd term of Japanese school in Abu Dhabi has started, combining the staggered school attendance and e-Learning.

Well, do you remember what I talked in the opening ceremony in the 2nd term; “COVID-19 has three different faces”? The real threat of this virus is that it has “**three faces**”.

The three “infectious features”
compose a negative spiral.



The “first face” is the sickness itself. It is known that this virus can be spread through contact with an infected person. It is a very scary disease that can cause fever, abnormalities in the sense of taste and smell (loss of taste and smell), pneumonia, which could cause death in severe cases.

The “second face” is that it also infects human mind. This virus is invisible and no vaccine or effective medicine has been developed yet. So many uncertainties of this virus bring human mind “anxiety and fear”. This “anxiety and fear” grow bigger while infecting other people.

The “third face” is it infects human instinct to escape from the “anxiety and fear”, and produces “hate (disliking)”, “prejudice (unequal judgement)”, and “discrimination (unequal treatment)”. It creates an unpleasant state of mind that labels a certain people, regions, and occupations as “dangerous” or “virus”.

I strongly hope that students of Japanese school in Abu Dhabi will not be confused or deceived by those “three faces” of COVID-19, and act on strong principles.

The “first face” can be prevented by practicing good hygiene, such as washing hands, coughing etiquette, and avoiding crowds.

The “second face” can be prevented by demonstrating the ability to see the truth without being misled by unsupported information or lies.

The “third face” can be prevented by gathering solid information and being careful not to sympathize with discriminatory language and behaviour. We should be grateful and respectful to all those who are dealing with this situation: families with babies, grandparents, those receiving treatment and their families, those who are in home quarantine, those who work in hospitals, and those who spend their normal daily lives and support society. Each of us should understand each other’s situation and support each other with compassion. I hope you will discuss these points with children at home. Please talk about these especially to younger children from you, parents and guardians.

Source: Japan Red Cross Society -Understanding Three faces of COVID-19-

【October】

Date	Event
1 Thu	
2 Fri	
3 Sat	
4 Sun	GroupA In-class (G1,G2,G5)
5 Mon	Parent-Teacher Meeting (Online) (G3,5-9)
6 Tue	
7 Wed	
8 Thu	
9 Fri	
10 Sat	
11 Sun	GroupB In-class
12 Mon	(G3,G4)
13 Tue	
14 Wed	Mid Term Exam(JH)
15 Thu	Mid Term Exam(JH)
16 Fri	
17 Sat	
18 Sun	GroupA In-class
19 Mon	
20 Tue	
21 Wed	G5,6 Interaction with Tokyo Jogakkan Elementary School
22 Thu	Teachers' Meeting
23 Fri	
24 Sat	
25 Sun	GroupB In-class
26 Mon	
27 Tue	G4 Interaction with Tokyo Jogakkan Elementary School
28 Wed	
29 Thu	The prophet's birthday
30 Fri	
31 Sat	

※ G6-G9 are all e-Learning



School Principal, Yukio Miyazaki and Vice Principal, Koji Sato from MEXT, NPO supervisor Yusuke Nishiyama, NPO teacher Rumi Kuwahara, Iki Fujita, Shohei Okamoto from NPO, have arrived in Abu Dhabi in the morning of October 1st, Thursday.



Arriving cheerfully. Temperature check with non-contact thermometer.



Keeping social distance while coming to/leaving school.

Safety first! School reopened with staggered attendance every other week

In September, the Japanese School of Abu Dhabi started staggered attendance with students coming to school every other week and online the other weeks. The students adapted to the new school life bravely in Corona Disaster. The junior school students will have important examinations in October. We hope they are developing their ability through they are studying at home.



Wearing a mask and face shield, and focusing on the lesson.

kokoro naki mi nimo aware ha shirare keru Shigi tatsu sawa no aki no yuugure
 「心なき身にもあはれは知られけり 鴨しぎ立つ沢の秋の夕暮れ」(西行)

(Even the person like me who is not sensitive to the beauty of the nature, I can feel beautiful autumn from the sunset over the swamp with birds.) (By Saigyō)

←This picture of the sight of Abu Dhabi in September was sent to me waiting for the flight to Abu Dhabi. It reminded me of this *tanka* (a Japanese traditional poem) and I was thinking “now I can feel the beautiful autumn in this skyscraper in the desert”. But, Mr.Arashiro, who took this picture, said “This is the morning sight of Abu Dhabi.” Oh, it’s sunrise, not the sunset like the poem. Anyway, it’s really beautiful sight in autumn.