

School management policy 2017

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1. INTRODUCTION

The Japanese School of Abu Dhabi is characterized by the program which U.A.E. national students have studied with Japanese students. We are the only Japanese school in the world which has this program. This project has begun 11 years ago. The Crown Prince of Abu Dhabi worked on the Japanese Government, and the Japanese Government approved it. Children who entered in the Japanese kindergarten 11 years ago have already become G9. They are planning to enter Japanese high school in Japan next year. In this way, our school is in a special environment. However, all teachers from MEXT (the Ministry of Education, Culture, Sports, Science and Technology) perform school management for children with all effort and support educational activities. Also, we cooperate with the staff of NPO from METI (the Ministry of Economics, trade and Industry), and do our best for the education of the U.A.E. children who should become a go-between of Japan and the U.A.E.

This year (as of 20 April), there are 55 children/students (G1-G9) in Japanese school in Abu Dhabi. Class teachers are from MEXT (total 9 teachers including the principal and the vice-principal) and they teach normal subjects. In addition, there are some local employments (1 local teacher (Arabic), 1 local part-time lecturer, 1 local office worker, 1 local nurse, 1 local custodian, and 2 guards) in the Japanese school. Furthermore, total 12 teachers (5 teachers and a family support staff from METI, and 6 teachers from ADEC, Abu Dhabi Education Council), are working for the U.A.E. students.

2. EDUCATIONAL GOALS

While valuing the identity as the Japanese, we strive to nurture children who gain reliable scholastic ability, power to live, international sense, human rights, and the nature and ability to be an internationally-minded person, and bring up a child doing their best in everything. We also bring up the children learning independently, doing best in everything, and is going to grow by themselves.

3. SPECIFIC GOALS

- 1) Nurture children with compassionate generous humanity, sociality, and the awareness to live in the international society
- 2) Nurture children with power to learn eagerly and to think independently
- 3) Nurture children with physical strength for health to give life powerfully

4. SCHOOL VISION

- 1) School which secured the educational environment where we feel calmly with relief and security, and is trusted by parents and the Japanese society
- 2) School which aims at upbringing of the children/students who learn independently, judge themselves, and make an effort tenaciously, and is considerate and is spiritually rich.

5. OBJECT IN TEACHERS

- 1) Teachers who see things in a viewpoint same as children, and are brought up with them
- 2) Teachers who expose each child to light, and increase his/her personality
- 3) Teachers who always try for self-study, and is going to raise themselves
- 4) Teachers who can contribute to the local society with rich internationality
- 5) Teachers who are fair in a service regulations, and work regularly

6. OBJECT IN CHILDREN/STUDENTS

- 1) Children/students who are gentle at heart with a large field of vision and an international sense.
- 2) Children/students who are interested in various things, and is going to solve things positively
- 3) Children/students who is going to strengthen both the heart and the body